

## Common Goals / Objectives

### Morning Report

**GOAL:** to develop the skills to succinctly present recently admitted patients and to critically analyze the initial management in a small group, case-based discussion format.

<b>Objective</b>	<b>Level</b>	<b>Competency</b>
Learners will synthesize and successfully present a concise oral patient presentation.	MS R-1	C MK
The participants will list a reasonable differential diagnosis	MS R-1: R-4	MK
The participants will rank the differential diagnosis based on clinical data and experience	R-2: R-4	MK
The learners will discuss a evidence-based approach to evaluation and/or treatment of the condition using a logical, stepwise approach	R-2: R-4	MK PC PBLI
Participants will develop at least one question in each session regarding any facet of the case to stimulate an evidence-based review	MS R-1:R-4	PBLI SBP
Participants will work with the clinical librarian to explore the literature regarding the above question	MS R-1:R-4	PBLI SBP

**Child Health Departmental Problem Conference**

**GOAL:** to use a case-based open lecture format to discuss a pediatric patient from presentation through post-discharge follow up, with an emphasis on diagnosis and management of the condition with which the patient presents.

<b>Objective</b>	<b>Level</b>	<b>Competency</b>
The presenting resident will present a case in a mixed audience of attending physicians, residents, and medical students.	R-1: R-4	C MK
The audience members will contribute to a broad differential diagnosis list, initially, that is focused as the case is presented	MS R-1: R-4	MK PK
The upper level residents will be prepared to discuss the logic behind their differential and any additional evaluation or management decisions needed, if asked.	R-2: R-4	MK PK
The audience will list an initial comprehensive evaluation scheme that will be discussed with a focus on identification of the most critical elements of a particular evaluation and management plan.	R-2: R-4	MK PC
Resident will develop a short lecture regarding the condition of interest to be given at the end of the conference	R-1:R-4	C MK PBLI
Presenter will talk about management of the condition, where appropriate	R-1:R-4	C MK PBLI

## Grand Rounds

**GOALS:** To pertinent education about important topics in Pediatrics, emphasizing current diagnosis and management and research-based changes in management. Presentations will review recent important literature on the topic, as well as basic science information, where appropriate. Once a month Grand Rounds presentations will be primarily research oriented. Residents are expected to present one Grand Rounds presentation during their 2<sup>nd</sup>, 3<sup>rd</sup>, or 4<sup>th</sup> years.

<b>Objective (Audience)</b>	<b>Level</b>	<b>Competency</b>
Residents will understand current diagnosis and treatment of condition discussed	MS R-1:R-4	MK
Residents will understand the evidence behind the changes noted.	MS R-1: R-4	MK
When research-oriented Grand Rounds are presented residents will understand the research evidence	MS R-1:R-4	
<b>Objectives (Presenter)</b>		
Residents will communicate clearly and precisely	R-2: R-4	C
Residents will make easily readable powerpoint slides.	R-2:R-4	C
Residents will evaluate the literature, with their faculty mentor's help, so they present meaningful literature	R-2: R-4	PBLI MK
Residents will present patient information in an ethically sensitive manner	R-2:R-4	P

### **Pediatrics in Review**

<b>GOALS:</b> to develop a consistent and topical reading regimen for the residents utilizing an easily readable journal that encompasses general pediatric topics. To provide a framework / foundation for the topics that will be covered on the general pediatric certification exam		
<b>Objective</b>	<b>Level</b>	<b>Competency</b>
The residents will read the assigned journal articles weekly	R-1: R-4	MK
They will complete a short answer, multiple choice quiz during the session.	MS R-1: R-4	MK
They will actively participate in the discussion of the articles.	R-1: R-4	MK C

### **Noon Conference**

<b>GOAL:</b> to present a majority of the general pediatrics topics listed by the American Board of Pediatrics in a variety of learning styles to broaden retention / understanding. To teach topics that will help the residents become successful general pediatricians.		
<b>Objective</b>	<b>Level</b>	<b>Competency</b>
Interns will learn the “basics” of pediatric practice during the intern review section of noon conference.	R-1	MK
Residents will obtain new knowledge about various topics within the specialty.	R-1: R-4	MK
Residents will learn ways to approach various medical conditions within pediatrics	R-1: R-4	MK PC
Residents will show improvement on their in-training exams as they progress through the residency.	R-1: R-4	MK
Residents will learn important matters about running a practice, based on the practice management seminar part of noon conference.	R-1:R-4	C MK PBLI

## **Journal Club**

**GOAL:** A monthly session in which residents will meet to discuss research articles in the literature, socialize, and have dinner together.

<b>Objective</b>	<b>Level</b>	<b>Competency</b>
Residents will be able to read research literature critically.	R-1: R-4	MK
Residents will understand research design, and the strengths and weaknesses of different research methods.	R-1: R-4	MK
Residents will learn when it is appropriate to change practice, based on their reading of the literature.	R-1: R-4	MK PBLI
Residents will enjoy time, in a social setting, with each other and attending physicians.	R-1:R-4	C